

# ROI Analysis Plan

Data Items (Usually Level 4)	Methods for Isolating the Effects of the Program/ Process	Methods of Converting Data to Monetary Values	Cost Categories	Intangible Benefits	Communication Targets for Final Report	Other Influences/ Issues During Application	Comments
Teacher practice	Supervisors estimation	Employee time as compensation	Performanc e converted to money is based on perceived influence (% of salary)	Job satisfaction, less stress, team effectivenes s, engagement , communicat ion, collaboratio n	Executive Directors of Schools, Executive Director of Federal Programs Teaching and Learning	Individual has a teacher Mentor,	
Teacher satisfaction	Participants estimation						
Teacher Retention (Intent to Return)	Participants estimation	Cost savings					

## DATA COLLECTION PLAN

Purpose of This Evaluation: Determine the Impact of Afterschool Collaborative Planning on Teacher Effectiveness and Student Achievement

Program/Project: Planning

Responsibility: Certosimo & McCarthy

Date: \_\_\_\_\_

Level	Broad Program Objective(s)	Measures	Data Collection Method/Instruments	Data Sources	Timing	Responsibilities
1	REACTION & PLANNED ACTION – Teachers will find value in participating in collaborative planning sessions  <i>Commitment to making it work</i>	4 out of 5 on a 1 to 5 rating scale	Questionnaire perceived value and benefit	Participants	3 <sup>rd</sup> month of school	Coaches
2	LEARNING & CONFIDENCE – Teachers will follow the CLP Cycle to collaborate with peers, identify learning targets and design effective lessons	4 out of 5 on a 1 to 5 rating scale	Questionnaire Self-assessment of utilization and implementation	Participants	3 <sup>rd</sup> month of school	Coaches
3	APPLICATION & IMPLEMENTATION – Participants will use the collaborative planning process to plan for learning, deliver instruction and analyze student work	4 out of 5 on a 1 to 5 rating scale 3 out of 4 on a 1 to 4 rating scale	Questionnaire  CLP Facilitation Continuum	Coaches School Leadership (Principal/Assistant Principal)	3 <sup>rd</sup> month of school	Evaluator
4	BUSINESS IMPACT – Improved instructional practices  Teacher Intent to Stay	Observed gradual release model 4 out of 5 on a 1 to 5 rating scale	Classroom Visit Protocol  Satisfaction Survey	Coaches	3 <sup>rd</sup> month of school	Evaluator
5	ROI – 0%	Comments: _____				