

Data Collection Plan

Level	Program Objective(s)	Measures	Data Collection Method/Instruments	Data Sources	Timing	Responsibilities
SATISFACTION/PLANNED ACTION						
1	At the end of the program, participants should rate each of the following statements:	I will use the concepts and materials from this program.	Participants should rate the program at least a 4 out of 5 on a 5-point scale.	Questionnaire	Teachers	January Director of Fed Prog & School Instructional Coach
LEARNING						
2	After completing the program, participants will be able to:	Evaluate data, collaborate w/grade-level teams and maximize tiered instruction.	Use "I do" statements with a ranking of strongly disagree to strongly agree.	Questionnaire	Teachers	January Director of Fed Prog & School Instructional Coach
				Interview	Admin	January School Admin
APPLICATION/IMPLEMENTATION						
3	When the program is implemented:	Use data and team collaboration to drive planning and instruction to individualize student academic success.	Walk-through Tool	Observations	Admin	January School Admin
			Use "I do" statements with a ranking of strongly disagree to strongly agree.	Interviews	Admin	January School Admin
BUSINESS IMPACT						
4	After program completion, the following conditions should be met:	Increase students' learning gains.	Show students achieving learning gains.	i-Ready Diagnostic (Fall to Spring)	Students	May DAAM
		Increase in grade-level collaboration.	Use "I do" statements with a ranking of strongly disagree to strongly agree.	Questionnaire	Teachers	January Director of Fed Prog & School Instructional Coach
		Increase in use of data evaluation to drive instruction.	Use "I do" statements with a ranking of strongly disagree to strongly agree.	Questionnaire	Teachers	January Director of Fed Prog & School Instructional Coach
5	ROI Comments: Break Even 0%					

ROI Analysis Plan

Data Items (Usually Level 4)	Methods for Isolating the Effects of the Program/ Process	Methods of Converting Data to Monetary Values	Cost Categories	Intangible Benefits	Communication Targets for Final Report	Other Influences/ Issues During Application	Comments
Increase Students' Learning Gains	i-Ready Diagnostic	Using survey questions from teachers, a percentage of influences on student learning gains will be calculated and isolated. The percentage will be multiplied by annual cost of student education.	- PD Consultant Fee	- Happiness	- Teachers	- Lack of Subs	- Concerned about validity of converting to monetary value
Increase in team collaboration	Survey Questions		- Substitutes or para pay	- Collaboration	- School Admin	- Other professional commitments or expectations (too many meetings)	
Increase use of data evaluation to drive instruction	Survey Questions		- Admin attending	- Leadership Effectiveness	- District Admin		
			- Instructional	- Sustainability	- SAC		
			- Coach attending	- Team Effectiveness			
			- Bookkeeper invoice time	- Mindset			
			- Sub Coordinator time	- Teacher Engagement			
			- Materials				